

ANNUAL IMPLEMENTATION PLAN

ATTENDANCE

Strategic Goals

1. To ensure Māori achieve educational and cultural success as Māori where Tikanga is highly valued.
2. To ensure all learners are supported to strive towards their own personal excellence.
3. To resource and grow excellence in learning, teaching, leadership, governance and the school environment
4. To develop a safe, culturally rich and inclusive school environment, where wellbeing is supported and community partnerships are valued and strengthened.

Annual Goal

To increase tamariki attendance at school

What do we expect to see by the end of the year? Our Aspiration

- To see shift and progress with our attendance data in relation to 2025
- To have met our planned Term 2 Attendance Target
- Increased value by everyone in relation to tamariki attendance
- For attendance procedures to be adhered to as per our Attendance Management Plan

Theory for Improvement

Whaia Kia Tutuki - Strive to your potential, is the vision of our school, which encourages every child to do the best they can, which also includes attendance at school.

Regular school attendance is vital for the success and wellbeing of our tamariki. Attending school every day supports our tamariki to build strong foundations for their learning and social development. Regular attendance also promotes achievement success as tamariki are able to consistently build on their learning.

Our Government has set a national target of 80% of students attending school at least 90% of the time. This means that tamariki should be absent for **no more than one day a fortnight** to ensure that they have continued success as at our kura.

Annual Targets

This year, all schools must have an Attendance Management Plan, which outlines the processes the kura has in place to address attendance and to improve attendance.

Our Attendance Management Plan Target uses information from the Term 2 Every Day Matters Report.

Term 2 2025 Every Day Matters Report		Annual Target (Term 2 2026)	
Good Attendance	Worrying Attendance	Good Attendance	Worrying Attendance
55%	27%	60% ↑5%	22% ↓5%
	Concerning Attendance		
	9%		
	Very Concerning Attendance		
	8%		

Sub Target: Increase attendance for our Māori Learners

90/242 (37%) of our Māori tamariki showed Worrying Attendance for Term 2 2025. A focus on decreasing the number of Worrying Attendance and increasing the number to Good Attendance, would improve the outcome for our Māori learners. A decrease to at least 30% would be an initial target.

Strategic Implementation				
Planned Action	Responsibility	Indicators Outcomes	Progress	Review
Communication	Regan	<ul style="list-style-type: none"> - Communicate with whānau the importance of attendance - Maintain regular communication to whānau - Share messages with tamariki to highlight the importance of coming to kura. Tamariki could design material to show positivity for attendance. 	Not Started ▾	
Processes	Regan and Pipi	<ul style="list-style-type: none"> - Ensure the school has adequate procedures and processes to follow for monitoring attendance, who does what, when and how - Ensure staff understand the processes for attendance and their role in monitoring attendance 	Not Started ▾	
Relationships	Regan and Pipi	<ul style="list-style-type: none"> - Establish relationships with key attendance stake holders, eg: Attendance Service, Police, OT, MSD, Health 	Not Started ▾	
Planned Action	Responsibility	Indicators Outcomes	Progress	Review

Attendance Management Plan (AMP)	Regan and Pipi	<ul style="list-style-type: none"> - Develop an AMP which outlines clear processes and procedures for attendance - Communicate STAR with whānau to ensure they understand the attendance requirements - Monitor and review the AMP and evaluate whether targets have been met - Follow the AMP when attendance moves to Worrying, Concerning or Very Concerning - Review AMP and schoolwide processes 	Not Started ▾	
Every Day Matters	Regan and Pipi	<ul style="list-style-type: none"> - Use the data from the Every Day Matters report to identify trends and patterns to monitor and address attendance 	Not Started ▾	
Barriers	Manawatū Team	<ul style="list-style-type: none"> - Look at some of the barriers affecting attendance and identify what the kura could possibly do to support attendance of tamariki 	Not Started ▾	